**Interešu izglītības pulciņi 2025./2026.m.g.**

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|  | | | **1.klase** | **2.klase** | | **3.klase** | **4.klase** | **5.klase** | | **6.klase** | **7.klase** | **8.klase** | **9.klase** |
| **Pirmdiena** | **5.** | **12.15 – 12.55** |  | |  |  |  |  | |  |  |  |  |
| **6.** | **13.05 - 13.45** | Robotika WEDO | | |  |  |  | |  |  |  |  |
| Veselības vingrošana | | |  |
| **7.** | **13.55 - 14.35** | Robotika 1. – 2.klasei | | | Veselības vingrošana 3.-4.klasei | |  | |  |  |  |  |
| **8.** | **14.45 - 15.25** |  | |  | |  |  | |  |  |  |  |
| **9.** | **15.25. – 15.55** |  | | | |  |  |  | |  |  |  |
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| **Otrdiena** | **5.** | **12.15 – 12.55** |  |  |  | | |  | | |  | | | | | | | |  | |  |
| **6.** | **13.05 - 13.45** | Dejas 1. - 4. klasei | | | | | | | |  | | | | | | | |  | |  |
| **7.** | **13.55 - 14.35** | Teātra pulciņš 1. – 3.klasei | | | | | | |  |  | | | | | | | |  |  | |
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| **8.** | **14.45 - 15.25** | Teātra pulciņš 1. – 3.klasei | | | | | |  | | |  | | |  |  | | |  |  | |
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| **Trešdiena** | **6.** | **13.05 - 13.45** | Mazpulks 2 - 6.klasei | | | | | | | | | | | | | | |  |  | |  |
| **7.** | **13.55 - 14.35** | Koris 1. – 4.klasei  Mazpulks 2. – 6.klasei /Vispārējā fiziskā sagatavotība 4. – 8.klasei | | | | | | | | | | | | | | | |  |  | |
| **8.** | **14.45 - 15.25** | Mazpulks 2. – 6.klasei/ Vispārējā fiziskā sagatavotība 4. – 8.klasei | | | | | | | | | | | | | | | |  |  | |
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| **Ceturtdiena** | **6.** | **13.05 - 13.45** | Dejas 1. - 4.klasei | | | | | | | | Robotika SPIKE | | | | | | | |  | |  |
| **7.** | **13.55 - 14.35** | Robotika SPIKE | | | | | | | | | | | | | | | |  | |  |
| **8.** | **14.45 - 15.25** | Robotika SPIKE | | | | | | | | | | | | | | | |  | |  |
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| **Piektdiena** | **5.** | **12.15 – 12.55** | Audzināšana | Audzināšana | | Audzināšana |  | | | |  | | Audzināšana | | | |  | |  | |  |
| **6.** | **13.05 - 13.45** | Koris 1. - 3.klasei | | | | Audzināšana | | | | Audzināšana | |  | | | | Audzināšana | | Audzināšana | | Audzināšana |
| **7.** | **13.55 - 14.35** |  | | | | | | | | | | |  | | | |  |  | |  |